

Kindergarten Readiness

Social Skills and Care of Self

- Separates willingly from parent without tears and tantrum
- Plays/shares with other children
- Uses “please” and “thank you”
- Listen attentively for 10-15 minutes
- Sit and engage in a quiet activity for 10-15 minutes
- Take care of personal items
- Can use the bathroom independently
- Tie his/her own shoes
- Able to dress self
- States full name, address, phone number, birthday, and age

Fine and Gross Motor Skills

- Use correct pencil grip (in a non-fisted grip)
- Use scissors effectively
- Write their first name
- Trace lines and basic shapes
- Copies basic shapes
- Runs, skips, and hops on one foot
- Walks backwards
- Bounce a ball
- Catch a ball with hands only

Language Skills (Expressive and Receptive)

- Speaks in complete sentences (5 to 6 words)
- Understands and follows two-step directions
- Look at a picture and then tell a story

Literacy/Phoneme Awareness Skills

- Identify and recognize letters of the alphabet
- Identify the beginning letter sounds of some letters
- Recites the alphabet
- Enjoys being read to/listening to stories
- Recognizes own name in print

Math Skills

- Counts from 1 to 10
- Recognizes and identify basic shapes (square, circle, and triangle)
- Identify verbally the colors of crayons in a 8-count box (red, yellow, blue ...)
- Sort similar objects by color, size, and shapes
- Recognize groups of one, two, three, four, and five objects

Advance Skills – Some incoming students are able to

- Read sounds of letters and are ready to blend sounds together
- Read three letter words
- Print first name with capital and lower case letters
- Count to 100
- Write numbers to 10
- Indicate which is left/right hand
- Tell the left and right of an object
- Jump rope